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KEY=GUIDE - AUBREE CARDENAS

CLASSROOM LANGUAGE SKILLS FOR CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS AND TEACHERS

Covers every aspect of a child's language needs from kindergarten through middle school.

TEACHING READING TO CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS AND TEACHERS

Topics in Down Syndrome Presents a recognised reading programme for children with Down syndrome which effectively meets each child's unique learning needs and style. This step-by-step guide to reading allows parents to work with their child at home and helps them coordinate reading lessons with teachers, ensuring the continuity of their child's education year after year.

TEACHING CHILDREN WITH DOWN SYNDROME ABOUT THEIR BODIES, BOUNDARIES, AND SEXUALITY

A GUIDE FOR PARENTS AND PROFESSIONALS

Parents of children with Down syndrome and other intellectual disabilities are accustomed to paying close attention to their child's physical, cognitive, and emotional development. This proactive approach should also include their child's sexual development, which for many parents may not seem as obvious or urgent, especially to those with young children. Drawing on her unique background as both a sexual educator and mother of a child with Down syndrome, the author blends factual information and practical ideas for teaching children with Down syndrome about their bodies, puberty, and sexuality. This book gives parents the confidence to speak comfortably about these sometimes difficult subjects. In an easy-to-read, non-clinical style, the book covers relevant issues and concerns for children of all ages, such as: Labelling & explaining private body parts; Identifying & expressing emotions; Respecting personal space; Teaching self-care & hygiene; Understanding norms of privacy; Understanding gender identity; Showing appropriate levels of affection. It also covers later issues that affect teenagers and young adults, including: Anticipating and understanding puberty; Dealing with periods, bras for girls; Experiencing erections, wet dreams for boys; Relating to the opposite sex; Sharing parental values about sexuality; Explaining sexual relationships; Preventing sexual abuse; Understanding how Down syndrome affects puberty & fertility rates. Each chapter highlights important points with key messages, teaching activities, parental pauses, and anecdotes, all of which prompt readers to stop and consider concepts or values associated with a particular topic. The final chapter covers the special concerns of parents who are now teaching teenaged or adult children about sexuality for the first time. It concludes with extensive appendices containing invaluable teaching materials and illustrations of body parts and functions.

EDUCATING LEARNERS WITH DOWN SYNDROME

RESEARCH, THEORY, AND PRACTICE WITH CHILDREN AND ADOLESCENTS

Routledge For individuals with Down syndrome, the extent of the effect of intellectual disability depends largely on the degree of provision of appropriate support and intervention. In *Educating Learners with Down Syndrome*, editors Rhonda Faragher and Barbara Clarke have brought together a number of expert contributors, whose chapters review recent findings in the field of DS education, highlight promising practices, and identify areas for future research. While the emphasis is primarily on the school years, links to early intervention and to life post-16 are made, with chapters organized into three parts: conceptual overview of issues in learning and teaching, learning mathematics, and literacy development. The book is also united by the cohesive themes of assessment, evidence-based practice, and inclusive practices. *Educating Learners with Down Syndrome* importantly incorporates the voices of individuals with Down syndrome, whose personal narratives add significance to the research mission of the text and demonstrate the authors' inclusive philosophy. Aimed at researchers, teacher educators, higher degree students, and policy makers, this book is the first of its kind to provide a compendium of research on educating learners with Down syndrome.

CHILDREN WITH DOWN'S SYNDROME

A GUIDE FOR TEACHERS AND SUPPORT ASSISTANTS IN MAINSTREAM PRIMARY AND SECONDARY SCHOOLS

Routledge This practical handbook offers advice on strategies for meeting the special educational needs of children with Down's syndrome in mainstream schools. The aim is to increase the confidence of support assistants, teachers, SENCOs and senior managers in both primary and secondary schools in providing a quality education for these pupils, while using scarce resources to best effect. The author offers an introduction to the particular characteristics of children with Down's syndrome and their impact on learning and behaviour. She considers the benefits of inclusive education and the most effective ways in which the National Curriculum can be made accessible. She also examines working with the whole-school, parents and outside agencies, as well as providing practical resources such as photocopiable proformas and checklists, materials for INSET in schools and support services and a list of reading materials.

HELPING CHILDREN WITH DOWN SYNDROME COMMUNICATE BETTER

SPEECH AND LANGUAGE SKILLS FOR AGES 6 - 14

This guide for parents of school-age children with Down syndrome begins where Kumins previous book *Early Communication Skills* leaves off. The author, a speech-language pathologist with more than thirty years of experience, and a popular presenter at parent and professional conferences, provides a comprehensive overview of speech and language issues that come into play at home, school, and in the community from kindergarten through middle-school years. She covers a wide range of abilities from kids who are scarcely verbal to those with strong communication skills and provides many case studies to illustrate typical problems and how to work through them. **HELPING CHILDREN WITH DOWN SYNDROME COMMUNICATE BETTER** explains the factors that comprise speech and language and points to the areas that can be more difficult for children with Down syndrome. Parents learn about the evaluation process the requirements defined by special education law; how to advocate for testing, as well as details about the evaluation itself and what it can reveal. Chapters on treatment options detail how speech-language pathologists can help children improve specific skills, and offers dozens of home activities, games and practical ways to teach skills during daily tasks such as cooking or shopping. Treatment also focuses on fine tuning skills necessary for different settings school, home and the community how to improve conversational skills, and when to consider assistive technology (communication boards, sign language, and picture communication systems). This practical, user-friendly guide gives parents the knowledge and confidence they need to help their child communicate better.

FINE MOTOR SKILLS IN CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS AND PROFESSIONALS

The updated and expanded 2nd edition of **FINE MOTOR SKILLS IN CHILDREN WITH DOWN SYNDROME** continues to be a popular, practical guide to understanding fine motor skills in children with Down syndrome and helping them develop these skills from birth through early adolescence. The first edition won a Parent's Choice Award in 1999. The author, an occupational therapist who has worked extensively with children with Down syndrome, is also the parent of a teenager with Down syndrome. She offers parents and professionals dozens of easy, home- and school-based activities, illustrated with black and white photos, which help children gradually acquire the skills they need for fine motor development. Readers learn how to incorporate work on fine motor skills into everyday activities and routines and to emphasise tasks that children can use throughout life -- play, self-help, printing, cutting with scissors, and computer use. New to this edition is a chapter on sensory processing and how the sensory system affects behaviour and learning in children with Down syndrome. Parents learn strategies that can help children handle various sensory problems so they can continue to learn daily living skills. Bruni includes new information on determining when a child is ready for 'pre-printing' activities (things a child can do to prepare for trying to print letters) and how to introduce related concepts (up & down; top & bottom; start & stop; left & right). The 2nd edition also includes more information on ways to help children learn self-help skills, such as dressing, using a fork and spoon, and becoming potty trained. This new and improved edition gives parents and professionals the expertise and confidence they need to help children build fine motor abilities and become more independent. Target Audience: Parents of children with Down syndrome, early intervention specialists, occupational and physical therapists, teachers

EDUCATION FOR INDIVIDUALS WITH DOWN SYNDROME

AN OVERVIEW

DSE Enterprises

TEACHING READING TO CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS AND TEACHERS

Topics in Down Syndrome Reading is an essential, enriching, and attainable skill for children with Down syndrome. This guide presents a nationally recognized reading program for children with Down syndrome that can be used to effectively meet a child's unique learning needs and style. The reading method and lessons presented here are specifically designed to be motivating, fun, and rewarding. Filled with sample flash cards, games, charts, and recommended story books, the program emphasizes the visual learning style typical of most children with Down syndrome. Parents can customize lessons to capture their child's interest and set the learning pace to a level for greatest success. This step-by-step guide to reading allows parents to work with their child at home and helps them coordinate reading lessons with teachers, ensuring the continuity of their child's education year after year.

DOWN SYNDROME

VISIONS FOR THE 21ST CENTURY

John Wiley & Sons Providing a comprehensive survey of the clinical, educational, developmental, psychosocial, and transitional issues relevant to people with Down syndrome, this book addresses the needs of family members, caregivers, and professionals alike. Edited in association with the National Down Syndrome Society, this up-to-date treatment incorporates the newest developments concerning sexuality, inclusion, transition into adulthood, and legislation, as well as a discussion of the Human Genome Project and the sequencing of chromosome 21.

READING AND WRITING DEVELOPMENT FOR CHILDREN WITH DOWN SYNDROME (5-11 YEARS)

DSE Enterprises

DISABILITIES AND DISORDERS IN LITERATURE FOR YOUTH

A SELECTIVE ANNOTATED BIBLIOGRAPHY FOR K-12

Scarecrow Press One in every five Americans lives with at least one disability or disorder, including both the obvious, such as those requiring the use of a wheelchair, and the less evident ones, such as eating disorders or Asperger's syndrome. Those responsible for teaching disabled students and providing services and support for them need ready access to reliable and up-to-date resources. *Disabilities and Disorders in Literature for Youth: A Selective Annotated Bibliography for K-12* identifies almost 1,000 resources to help educators, professionals, parents, siblings, guardians, and students understand the various disabilities and disorders faced by children today. This bibliography consists of four major headings: Emotional, Learning, Physical, and Multiple Disabilities, which are further categorized into works of fiction and nonfiction. Annotations provide a complete bibliographical description of the entries, and each entry is identified with the grade levels for which it is best suited and resources are matched with appropriate audiences. Reviews from recognized publications are also included wherever possible. Anyone interested in identifying helpful resources regarding disabilities and disorders will find much of value in this essential tool.

GROSS MOTOR SKILLS FOR CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS AND PROFESSIONALS

A cornerstone of our Down syndrome collection and an essential resource for thousands of parents and professionals, this guide to gross motor development is thoroughly revised and updated. In parent-friendly language, the author explains the many physiological reasons that children with Down syndrome experience delays in their gross motor development and presents a physical therapy treatment plan from birth to age 6. Over 200 photos accompany step-by-step instructions to help readers assess a child's gross motor readiness and teach skills for head control, sitting, crawling, standing, walking, using stairs, running, kicking, jumping, and riding a tricycle. This second edition features additional activities, many new photos, info on transitioning from trikes to bikes, tips to address problems such as flat feet, and tendencies to watch for that can thwart development. Use this comprehensive and encouraging resource to get started working on your child's gross motor development and to supplement physical therapy.

EARLY COMMUNICATION SKILLS FOR CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS AND PROFESSIONALS

Woodbine House Newly revised and updated, this compassionate and authoritative guide is based on Libby Kumin's more than thirty years experience working with children and adolescents with Down syndrome and their families. As the founder of the Down Syndrome Center for Excellence at Loyola University in Maryland, she draws on her vast experience to show parents how they can support and encourage their child's speech and language development from birth to age 6 (or when a child can form 2- to 3- word sentences). Parents and teachers learn how to work through characteristic challenges, including hearing loss, intelligibility issues, apraxia (difficulty planning oral-motor movements), or a slower pace of development. Families soon see that many children with Down syndrome are natural and willing communicators. In a warm and conversational style, the author shares her professional expertise in parent-friendly terms. She uses specific examples of difficulties and successes to illustrate the concepts behind speech and language development, and includes the latest research supporting current early intervention and preschool approaches that can be used at home and in schools. This third edition of *EARLY COMMUNICATION SKILLS* features expanded information on the needs of children with apraxia, dual diagnosis of autism and Down syndrome, and updated terminology and information on special education law. A new chapter explains how technology and augmentative and alternative communication (AAC) ? smartphones, iPods, iPads, and apps ? can help with speech and language, foster communication, and provide inexpensive transitional language systems. Dozens of forms are now included on a CD-ROM to be used for assessment, developing treatment plans, and keeping detailed records of progress. Teachers, speech-language pathologists, and parents will love the convenience of printing multiple copies of forms and organizing information for IEP meetings or periodic evaluations.

DOWN SYNDROME PARENTING 101

MUST-HAVE ADVICE FOR MAKING YOUR LIFE EASIER

This is a savvy book for parents, grandparents, teachers, and anyone who shares life with a person with Down syndrome! It's full of uplifting advice and best practices gleaned from the author's personal and professional experiences raising a son, now an adult, and teaching educators and parents how to teach children with Down syndrome to read. The book offers inspired takes on a host of important issues, from learning to recognise and celebrate your child's personality and gifts to finding a great teacher for him, and from insisting your child pull his own weight to giving your child his space as an adult. The author -- equal parts mentor, humorist, enthusiast, and realist -- takes readers by the hand and walks them through the various life stages, experiences, and people they will encounter with their child including: getting to know and fall in love with your child, interacting with medical professionals, literacy, discipline, school, transitioning, and independence. Chapters are short, a plus for busy parents, and can be read individually or sequentially. Throughout, many characters -- the author's son, friends, and students -- appear, serving as anecdotal evidence in support of the author's points and adding to the storytelling effect. As an added bonus, the book includes a Foreword by Martha Beck, parent of a child with Down syndrome and author of the New York Times best-seller, *Expecting Adam*. Turn to this upbeat book for credible, realistic advice and for a dose of bibliotherapy when you need validation and perspective.

COMMUNICATION SKILLS IN CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS

Covers speech and language development in children with Down syndrome from infancy through to early adolescence, and what parents and carers can do to help maximise their child's communication potential.

TEACHING MATH TO PEOPLE WITH DOWN SYNDROME AND OTHER HANDS-ON LEARNERS: BASIC SURVIVAL SKILLS

The author, an experienced educator, was inspired to write 'Teaching Math' to meet the needs of hands-on learners after observing the difficulty her adult son with Down Syndrome and his peers had in applying math skills to everyday life. 'Teaching Math' gives parents and teachers high-interest, hands-on strategies and ideas for teaching math to learners of all ages.

TEACHING CHILDREN WITH DOWN SYNDROME ABOUT THEIR BODIES, BOUNDARIES AND SEXUALITY

A GUIDE FOR PARENTS AND PROFESSIONALS

SPEECH AND LANGUAGE DEVELOPMENT FOR INFANTS WITH DOWN SYNDROME (0-5 YEARS)

DSE Enterprises This module provides a programme of activities and advice designed to assist the development of speech and language skills for children with Down syndrome from birth to five years. The advice and activities are based on knowledge of the processes affecting speech and language development in typically developing children, the identified difficulties of children with Down syndrome and current research findings from studies evaluating effective remedial strategies. It also includes checklists for evaluating and recording children's development of interactive communication skills, speech sounds, vocabulary, sentences and grammar. The programme will enable parents, teachers and therapists to help children with Down syndrome to learn to talk, to talk in sentences, and to develop their speech clarity and conversational skills. It starts with activities to develop the foundation skills in infancy that lead on to talking, including the use of gesture and sign to support comprehension, and with an emphasis on speech sound work from infancy. Building a spoken vocabulary to 400 words by 5 years of age is seen as a priority, in order to develop grammar and phonology, and a recommended vocabulary programme with record sheets is included. The ways in which reading activities should be used to support all aspects of speech and language learning during preschool years are mentioned but the detailed advice on teaching early reading is in the reading module. This module follows on from *Speech and language development for individuals with Down syndrome - An overview DSii-03-01* which should be read first, to provide the reader with an adequate understanding of speech and language development to be successful in using this programme.

THE AUTISM CHECKLIST

A PRACTICAL REFERENCE FOR PARENTS AND TEACHERS

John Wiley & Sons A practical resource filled with information, tips, and checklists for helping kids with autism. This useful, accessible guide offers teachers and parents a better understanding of children on the autism spectrum and provides them with the kinds of support and intervention they need. Written in an easy-to-read checklist format, the book is filled with up-to-date research, practical advice, and helpful resources on a wide range of topics. The book covers five areas: basic information on autism, checklists for parents, checklists for teachers, effective support strategies, and helpful resources. Provides vital, accessible information for parents and teachers working with children in the autism spectrum. Contains a wealth of useful strategies, information, and resources. A volume in the popular Jossey-Bass Checklist series. Offers a comprehensive yet affordable resource. Kluth is the bestselling author of *You're Going to Love This Kid!*: Teaching Students with Autism.

TEACHING MATH TO PEOPLE WITH DOWN SYNDROME AND OTHER HANDS-ON LEARNERS: ADVANCED SURVIVAL SKILLS

TEACHING MATH TO PEOPLE WITH DOWN SYNDROME, BK 2, continues with Deanna Horstmeier's proven, practical hands-on activities--with the help of games, manipulatives, props, and worksheets--to make learning concrete and more tangible to hands-on learners, including those with Down syndrome, autism, or other cognitive disabilities. All the visual supports and worksheets that make DeAnna's teaching technique so effective are included in the book. Just like Book 1, the follow-up book focuses on survival math--computations and concepts that relate to everyday life and being as independent as possible. Book 2 reviews some of the basics but mostly focuses on more challenging skills that are usually taught in upper elementary, middle school and beyond, such as: Multiplication & Division: Using manipulatives and a calculator; solving word problems; memorizing multiplication facts. Fractions: Practicing fractions through cooking, especially measuring for baking; reading and writing mixed numbers (5 1/4); learning fraction equivalents. Measurement: Measuring to the nearest 1/4 inch; understanding how long a mile is and measurements for temperature, weather, food and units of capacity (cup, pint, quart, gallon). Money: Adding up mixed coins and bills; banking basics (depositing money, writing and cashing checks); tracking spending; budgeting (understanding the difference between discretionary and necessary purchases). Decimals: Writing and reading dollar amounts to the 10ths and 100ths; memorizing percentage and fraction equivalents.

PARENTING MATTERS

SUPPORTING PARENTS OF CHILDREN AGES 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family--"which includes all primary caregivers"--are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

A READING AND LANGUAGE INTERVENTION FOR CHILDREN WITH DOWN SYNDROME - TEACHER'S HANDBOOK

Down Syndrome Education International The Reading and Language Intervention for Children with Down Syndrome (RLI) teaches language and literacy skills following evidence-based principles adapted to meet the children's specific learning needs. It is designed for pupils with Down syndrome aged 5 to 11 years. The intervention is suitable for beginning readers through to those with reading ages up to 8 years and for students with a wide range of language abilities. Teaching is adapted to meet individual needs through initial assessments of skills and regular monitoring of progress. Together with two accompanying DVDs illustrating teaching techniques and a CD of resources, the handbook offers teachers and teaching assistants the detailed guidance, assessment tools and example teaching materials needed to implement the intervention.

THE POLITICS OF DOWN SYNDROME

John Hunt Publishing Are we a more accepting society than ever before? Is there no longer a them and us division between the disabled and everybody else? The Politics of Down Syndrome looks at how we got to where we are today, from the racist roots of its identification to the rising number of abortions today. Down syndrome is the most common syndrome in the world, shared by all classes and races, yet it's one we rarely address our feelings about, head on. This book, although direct and questioning, takes a positive view about where we go from here and the opportunity for society to fully enjoy the benefits of being inclusive.

BABIES WITH DOWN SYNDROME

A NEW PARENTS GUIDE

The book that thousands of new parents and professionals have turned to as their first source of information on Down syndrome. Highly praised for its compassionate voice and expansive focus on the varied issues that face parents and families, this guide covers daily care, family life, early intervention, special education, legal and medical issues, and more.

DOWN SYNDROME ISSUES AND INFORMATION: DEVELOPMENT AND EDUCATION FOR CHILDREN WITH DOWN SYNDROME (5-11 YEARS). [PARENT PACK]

MEDICAL & SURGICAL CARE FOR CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS

Gives an overview of medical conditions that are common among children with Down syndrome, and discusses preventive care, medical decision making, anesthesia and surgical concerns, and more.

WHOLE CHILD READING

A QUICK-START GUIDE TO TEACHING STUDENTS WITH DOWN SYNDROME AND OTHER DEVELOPMENTAL DELAYS

Woodbine House Discover the keys to teaching children and adults with Down syndrome and other developmental disabilities how to read for meaning. Written for today's busy parents and teachers, this easy-to-use guide explains how to "go in through the heart" to hook beginning and struggling readers with high-interest, individualised materials -- flashcards, personal books, and modified trade books. The simple strategies described are designed to "teach to the brain" and are based on research about how we learn most easily and naturally. The methods in the book can be adapted for learners of any age who are reading at a third grade level or below. One of the main strategies is "Fast Flash," which involves making flash cards of the words the child is learning and then showing them to him or her as quickly as possible. Another strategy is "Sandwich Style," a motivating method of alternating fun reading activities with less-fun, but equally important ones. The crux of the instructional method described in the book is to teach the child to sight read for content before focusing on phonetics. The book emphasises providing new or struggling readers with books that are intensely interesting to them about topics they love in order to get them excited about reading. With the help of plentiful illustrations, author Natalie Hale explains how best to motivate new readers using a combination of home-made and adapted materials. Whether or not you have any formal teaching experience, you can easily work the reading activities described into your child's routine at home. And, if you have at least five minutes a day to spend on reading, you have enough time to get started using Whole Child Reading!

FINE MOTOR SKILLS IN CHILDREN WITH DOWN SYNDROME

A GUIDE FOR PARENTS AND PROFESSIONALS

Written for parents, health professionals and teachers, this is a guide to understanding and developing fine motor skills in children with Down Syndrome. The author draws on her expertise as an occupational therapist and parent to show readers how to help children develop the hand skills required for such tasks as holding a pencil, cutting with scissors, or using a computer. The author is sensitive to the medical, physical and psychological characteristics of children with Down Syndrome and how these can effect motor development. Dozens of articles are provided, complete with photographs and step-by-step instructions, which are appropriate for children in infancy to early adolescence. In addition to hand skills, some cover basic gross motor skills, which help to lay the foundation for fine motor development. Readers can choose among different categories of skills - self-help, school activities, leisure and recreation - and easily incorporate most activities into daily home or school routines.

MEMORY DEVELOPMENT FOR INDIVIDUALS WITH DOWN SYNDROME

AN OVERVIEW

DSE Enterprises

RESOURCES IN EDUCATION

CONCISE ENCYCLOPEDIA OF SPECIAL EDUCATION

A REFERENCE FOR THE EDUCATION OF THE HANDICAPPED AND OTHER EXCEPTIONAL CHILDREN AND ADULTS

John Wiley & Sons The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

MENTAL WELLNESS IN ADULTS WITH DOWN SYNDROME

A GUIDE TO EMOTIONAL AND BEHAVIORAL STRENGTHS AND CHALLENGES

MENTAL WELLNESS IN ADULTS WITH DOWN SYNDROME is an upbeat, thoroughly readable guide, providing parents, mental health professionals, teachers, and caregivers the keys to understanding how to promote mental wellness and resolve psychosocial problems in people with Down syndrome. This groundbreaking book is written by the founding directors of the Adult Down Syndrome Center of Lutheran General Hospital in Park Ridge, Illinois. The authors draw on nearly 30 years of combined experience, treating more than 3,000 adolescents and adults with Down syndrome aged 12 to 83. The book clarifies what the common behavioral characteristics of Down syndrome are, how some can be mistaken for mental illness, and what bona fide mental health problems occur more commonly in people with Down syndrome. The first section offers a wealth of knowledge and insight about typical emotional and behavioral traits of teens and adults with Down syndrome. Topics include: Community & Family Support Self-Talk & Imaginary Friends Communication-Related Problems Memory Strengths & Deficits Emotional Development Tendencies Toward Sameness & Repetition Self-Esteem & Self-Image Lifespan Issues The second section on mental illness includes chapters on such conditions as Depression & Other Mood Disorders Anxiety Obsessive-Compulsive Disorder Tic Disorders & Repetitive Movements AD/HD and Other Impulse Control Issues Autism Alzheimer Disease For each condition, the authors describe the problem signs, the diagnostic process, and a range of treatment options, such as counseling, behavioral therapy, and medication. Now, thanks to MENTAL WELLNESS, readers all over the world can pay a virtual visit to the Adult Down Syndrome Center and benefit from the insight and expertise of Drs. McGuire and Chicoine.

A PARENT'S GUIDE TO DOWN SYNDROME

TOWARD A BRIGHTER FUTURE

Brookes Pub For over 10 years, parents and professionals have trusted Dr. Pueschel's bestselling book A Parent's Guide to Down Syndrome--and now, they can get the latest information in his newly updated edition translated into Spanish. Crossing the lifespan, this thorough volume highlights developmental stages and shows recent advances that can improve a child's quality of life. New topics covered include Individuals with Disabilities Education Act (IDEA) 1997 innovative services, programs, and support groups the latest prenatal genetic testing methods the impact of play on gross motor development association of Down syndrome with other disorders such as Attention-Deficit/Hyperactivity Disorder and Pervasive Developmental Disorder Written by leading experts, many of whom are parents of children with Down syndrome themselves, readers will get the advice and insight in this easy-to-read reference.

ACCESSING THE CURRICULUM

STRATEGIES FOR DIFFERENTIATION FOR PUPILS WITH DOWN SYNDROME

DSE Enterprises

ISSUES IN DISABILITY, REHABILITATION, WOUND TREATMENT, AND DISEASE MANAGEMENT: 2013 EDITION

ScholarlyEditions Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Additional Research. The editors have built Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Additional Research in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

DIRECTORY OF NATIONAL INFORMATION SOURCES ON DISABILITIES

SUPPORTING POSITIVE BEHAVIOR IN CHILDREN AND TEENS WITH DOWN SYNDROME

THE RESPOND BUT DON'T REACT METHOD

A child doesn't want to leave the toy store, so he stops and flops. Another bolts across a busy parking lot, turns and smiles at his mom. An eighteen-year-old student bursts into tears when asked to change activities at school. Sound familiar? These and other common behavior issues in children with Down syndrome can quickly become engrained and may even persist into adulthood. No parent wants that to happen, and thankfully, help is available! Dr. David Stein, a psychologist and Co-Director of the Down Syndrome Program at Boston Children's Hospital, shares his approach to behavior management in this new book for parents. Supporting Positive Behavior in Children and Teens with Down Syndrome examines how the brain of a person with Down syndrome works, how those differences impact behavior, and why bad behavior should not be viewed as a willful act. Governed by this new awareness, parents are in a better position to change and manage their child's behavior using these guiding principles: Be proactive, not reactive Be consistent Use visual schedules & Social Stories to direct behavior Develop a token reward chart Keep gut reactions in check Teach siblings to ignore bad behavior Learn effective disciplinary techniques Know when professional help is needed Some of these parenting concepts are intuitive, others are not, but when they are followed consistently, children and teens with Down syndrome do their best behaviorally and the parent-child relationship remains as positive and loving as it should be.

RESEARCH RELATING TO CHILDREN

DIRECTORY OF NATIONAL INFORMATION SOURCES ON HANDICAPPING CONDITIONS AND RELATED SERVICES

Directory of organizations compiled to enable Clearinghouse on the Handicapped to respond to public inquiries and to better understand services of other related information providers. Includes only organizations that are information and direct service providers; thus there is emphasis on information components and data base vendors. Includes only organizations functioning on national level and a small group of international organizations based in the U.S. Alphabetical arrangement by names of organizations. Entry gives address, telephone number, handicapping conditions served, and information about the organization and its information services. Miscellaneous appendixes of organizations. Index.